

Understanding the world

- Messy play – hot/cold
- Explore natural materials that are found in our everyday environments.
- Looking at animals/climates.
- Investigations with ice – ice sculptures/ice in water.
- Small world characters
- Bonfire Night
- What to wear to keep warm/cool.
- Season colour changes.
- Weather sensory trays
- Hot/ cold exploration

Technology and Computing:
Interactive Whiteboard
Switch use

Physical Development

- Use small and large equipment and one-handed tools
- Fine motor control, hand/eye coordination using threading activities, puzzles, small construction, etc.
- Development of gross motor skills using ball games, bikes, scooters, obstacles
- Repeat patterns such as in action rhymes and finger play
- Sensory circuits
- Puddle splashing
- Magic snow

Personal, Social and Emotional Development

- Attention bucket (phase 1 & 2) /circle time activities.
- Try out new activities and select resources independently.
- Show awareness of their own and other's needs.
- Exploring ideas around the theme of 'giving' and 'sharing'.
- Develop their decision making and show an increase awareness of taking turns at activities- using task board effectively.
- Encourage independence during class day
- Selecting appropriate clothes to wear

Term 2

EYFS

Weather



Literacy

Possible texts:

The Gruffalo ,Polar Bear, Polar Bear, Let's go home, little bear,Elmer in the snow, Charlie and Lola: I completely love winter

Songs and Rhymes:

We can build a scarecrow ,It's raining it's pouring, I hear thunder, Christmas songs

Reading:

- Listen to and distinguish initial sounds in familiar words
 - Sensory box stories with associated multi-sensory props and activities.
- Name matching activities

Writing:

- Mark making with a variety of mediums – play dough, snow, gloop, sand, water, rice, chalks, Aqua draw, jelly and paint/glitter pens.
- Begin to ascribe meaning to marks.
- Name writing (own and important people)
- Phonics – identifying letter names and sounds
- Hand and Finger Exercises/Dough disco?

Mathematical Development

- Counting objects and/or actions to 1-10 (20)
- Match number cards to numbers and/or amounts
- Daily counting using calendar, line – up, how many are here/not here today, how many chairs at the table
- Snack and lunch time number opportunities
- Cooking – counting, weighing, size
- Use size language big/small to differentiate objects/toys
- Look at shapes try to match and name them –circle, square
- Begin to recognise how the shapes are the same/different
- Draw squares and circles
- Look at the similarities and differences of 2 groups of objects – how are they different, which group has more...
- Sort groups by colour –primary colours
- Matching objects to the correct weather card

Communication and Language

- PECS – Picture Exchange Communication System
- Communication Books
- Intensive Interaction
- Individual 'First and Then' boards.
- Makaton Signing
- Role play – santas grotto/cafe
- Developing children's understanding – matching objects, develop language, actions and key words
- Sensory stories and rhymes.
- What, why, where questioning.
- Use words and/or gestures

Expressive Arts and Design

- Explore music and sing songs
- Create a collage with natural materials
- Develop fine motor skills: painting, charcoal, cutting, sticking, rubbing, moulding
- Create snowmen/penguins
- Baking
- Model rockets
- Firework pictures
- Snowflake prints/magic snow/cornflour/cotton wool snow
- Outdoor role play – large scale construction area/building site
- Christmas! Make cards and decorations

Independence

- Children to take off and put on their shoes with appropriate support/ independently
- Children to take off/ put on cats with appropriate support/ independently at the beginning/ end of each day
- Children to make an appropriate footwear choice dependent on weather
- Children to select an appropriate weather symbol for the day with appropriate support/ independently- sing weather song at 'hello' sessions