

Understanding the World

- Look at past and present in relation to 'self' Babies/toddler/school child etc.
- Investigate and use construction materials.
- Asking/questioning why things happen and how they work.
- Use ICT to support learning – IWB for self portraits, ipads for selfies etc.
- Talking about self and immediate families – reflected in photo books/communication books etc.
- My own tastes/likes and dislikes – foods, smells, tastes, choices etc.
- Messy play.
- Sensory sessions – feeling sensory objects on various body parts.

Physical Development

- Use of small and large equipment – indoors and outdoors and one handed tools.
- Fine motor control activities – puzzles, threading, washing dolls, brushing hair and teeth
- Repeating patterns in action rhymes and songs (link to body parts)

Personal, Social and Emotional Development

- Who am I? Own names/attributes and then others.
- Introduction to school – where am I? Where do I belong?
- Joint attention/attention activities/circle time and group activities.
- Trying new activities and resources –making own choice.
- Selecting resources, people, places.
- Showing awareness of own and others needs.
- Personal history – how have I changed? (baby/toddler/nursery/school etc.)
- Same and different.

Term 1

Cygnets

All about Me



Literacy

- My name – hearing, responding, writing, tracing, finding, matching.
- Listening and responding – stories, rhymes, activities, instructions
- Phonics activities
- Drawing and painting ascribing meaning to marks
- Asking and answering questions
- I like...activities

Maths

- Numbers of personal significance.
- Counting objects
- Matching numerals/amounts to body parts/ number of children etc.
- Daily counting opportunities – how many children are there today etc.
- Naming shapes and colours - use shapes to make pictures of self, others.
- Shapes/colour/size - same and different

Communication and Language

- PECS opportunities
- Communication Books
- Intensive Interaction opportunities
- Visual Supports – inc. timetables, now and next, OOR
- Makaton signing
- Role play
- Sensory stories and rhymes
- Songs
- Choice boards
- My name
- Matching activities – people, names, places

Expressive Arts and Design

- Drawings/paintings/representations of self and others (2d and 3d)
- Using a mirror to move in front of and describe/record/enjoy.
- Making 3d constructions with materials – my home/my school/my street etc.
- Explore music sounds and songs – my favourite song etc.
- Art work around 'my name'
- Songs – Head, shoulders... These are my hands.... Put your finger on your nose.... If you're happy ...

Independence

- Choosing own resources
- My favourite things are...
- Selecting food items
- Tidying away own things
- Routine – apron on for this activity etc.
- Hanging own bags/coats
- Coats/wellies/shoes on and off
- Using the bathroom
- Hand washing