

## Cognition and Learning

### **Maths**

This term we will focus on money, identifying coins and adding coins, using them to purchase items from the class shop. We will also continue with counting and number recognition. We will use a range of resources to support our learning.

### **English**

Throughout the term we will be working on developing our communication skills and using our own communication aids to make requests and respond during story sessions.

We will be completing writing and mark making activities and share books and stories on the whiteboard.

We will be reading and crating simple sentences.

Activities will be delivered through a mixture of discrete lessons as well as TEACCH based tasks.

## Cognition and Learning

**Topic-**The topic this term is Light and Dark. We will be completing different activities linked to the topic, including reading a book about the night and using art with light and dark colours. We will also create art linked to Bonfire Night, Remembrance Sunday and then Christmas, We will complete some TEACCH based tasks and structured sessions focusing on learning about the topic.

## Communication and Interaction

Opportunities throughout the day to use preferred method of communication with both adults and peers.

Regular opportunities for those who use PECS or Communication books to engage in activities to develop communication skills.

Opportunities throughout the school day to take turns with peers in structured activities, such as Lego therapy.

Daily Attention Autism sessions to develop engagement and attention to an adult led activity.

## Half Termly Plan Term 2 2021

Class- Hummingbird



Topic -Light and  
Dark



## Physical and Sensory Development

**Sensory circuits-** Pupils will participate in Sensory Circuit sessions twice a day. All pupils will be supported to use visuals to complete these sessions and be as independent as possible.

**PE:** In our PE sessions we will be developing our gross motor skills as well as turn taking with our peers.

### **Music:**

We will have interactive music as well as using the interactive white board for songs. Listening to music which is light and dark.

## Independence

Throughout the day we will encourage pupils to be as independent as possible. To carry their bag, take packed lunch box to the hall. Put on and take off shoes and socks for sensory circuits. Carrying their communication books, schedules. We will also develop independence skills through working on fine and gross motor skills to help with cutlery/ scissors etc. We will also be building our independence during work tasks/TEACCH.

## Social Emotional Wellbeing

Pupils will learn to take turns and play games with their peers. They will learn to choose an activity to share.

Learning to use the "Break" symbol. Learning to ask for help using the "Help" symbol.

Learning to manage transitions throughout the day.