

## Hummingbird Timetable 2020/21

**EHCP headings: S&P** = Sensory & Physical, **C&L** = Cognition & Learning, **C&I** = Communication & Interaction, **SEMH** = Social Emotional and Mental Health.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>09.00</b>	<b>C&amp;I/S&amp;P</b> Transition to class/ Registration	<b>C&amp;I/S&amp;P</b> Transition to class/ Registration	<b>C&amp;I/S&amp;P</b> Transition to class/ Registration	<b>C&amp;I/S&amp;P</b> Transition to class/ Registration	<b>C&amp;I/S&amp;P</b> Transition to class/ Registration
<b>09:15</b>	<b>S&amp;P/SEMH/C&amp;L/C&amp;I</b>  Sensory Circuits/ Lego Therapy	<b>S&amp;P/SEMH</b> Sensory Circuits/ 5 a day	<b>S&amp;P/SEMH</b> Sensory Circuits	<b>S&amp;P/SEMH</b> Sensory Circuits	<b>S&amp;P/SEMH</b> Sensory Circuits
<b>9.30</b>		<b>C&amp;L/C&amp;I/SEMH</b> Child initiated/communication	<b>C&amp;L/ S&amp;P</b> Art/topic	<b>C&amp;L/C&amp;I/SEMH</b> Child initiated /communication	<b>C&amp;L/C&amp;I</b> Interactive Music
<b>10.00</b>	<b>C&amp;L/SEMH</b> Attention Autism	<b>C&amp;L/SEMH</b> Attention Autism	<b>C&amp;L/SEMH</b> Attention Autism	<b>C&amp;L/SEMH</b> Attention Autism	<b>C&amp;L/SEMH</b> Attention Autism
<b>10:15</b>	<b>SEMH/C&amp;I</b> Snack time	<b>SEMH/C&amp;I</b> Snack time	<b>SEMH/C&amp;I</b> Snack time	<b>SEMH/C&amp;I</b> Snack time	<b>SEMH/C&amp;I</b> Snack time
<b>10.30</b>	<b>C&amp;I, SEMH</b> Playtime	<b>C&amp;I, SEMH</b> Playtime	<b>C&amp;I, SEMH</b> Playtime	<b>C&amp;I, SEMH</b> Playtime	<b>C&amp;I, SEMH</b> Playtime
<b>10.50</b>	<b>C&amp;L</b> English TEACCH	<b>C&amp;L</b> Maths TEACCH	<b>C&amp;L</b> English TEACCH	<b>C&amp;L</b> Maths TEACCH	<b>C&amp;L/C&amp;I</b> Lego Therapy TEACCH
<b>11.35</b>	<b>S&amp;P</b> Independence skills Personal care, hand washing Getting ready for lunch	<b>S&amp;P</b> Independence skills Personal care, hand washing Getting ready for lunch	<b>S&amp;P</b> Independence skills Personal care, hand washing Getting ready for lunch	<b>S&amp;P</b> Independence skills Personal care, hand washing Getting ready for lunch	<b>S&amp;P</b> Independence skills Personal care, hand washing Getting ready for lunch
<b>11.50</b>	<b>SEMH/C&amp;I/S&amp;P</b>  Lunch	<b>SEMH/C&amp;I/S&amp;P</b>  Lunch	<b>SEMH/C&amp;I/S&amp;P</b>  Lunch	<b>SEMH/C&amp;I/S&amp;P</b>  Lunch	<b>SEMH/C&amp;I/S&amp;P</b>  Lunch
<b>12.40</b>	<b>C&amp;I, SEMH</b> Playtime/Choosing	<b>C&amp;I, SEMH</b> Playtime/Choosing	<b>C&amp;I, SEMH</b> Playtime/Choosing	<b>C&amp;I, SEMH</b> Playtime/Choosing	<b>C&amp;I, SEMH</b> Playtime/Choosing
<b>13:00</b>	<b>C&amp;I/SEMH</b> Sensory Circuits and Good Afternoon	<b>C&amp;I/SEMH</b> Sensory Circuits and Good Afternoon	<b>C&amp;I/SEMH</b> Sensory Circuits and Good Afternoon	<b>C&amp;I/SEMH</b> Sensory Circuits and Good Afternoon	<b>C&amp;I/SEMH</b> Sensory Circuits and Good Afternoon
<b>13:20</b>	<b>C&amp;L/S&amp;P</b> Fine motor skills/TEACCH	<b>C&amp;L/ S&amp;P</b> Art	<b>C&amp;L/C&amp;I</b> Language/communication TEACCH	<b>C&amp;L/C&amp;I</b> Music/IT	<b>C&amp;I/SEMH</b> Enrichment Afternoon
<b>14.10</b>	<b>SEMH/C&amp;I</b> Snack/ Personal care	<b>SEMH/C&amp;I</b> Snack/ Personal care	<b>SEMH/C&amp;I</b> Snack/ Personal care	<b>SEMH/C&amp;I</b> Snack/ Personal care	
<b>14.25</b>	<b>S&amp;P</b> Messy Play-Mud kitchen	<b>S&amp;P/SEMH</b> PE-Park and Field /SI Child initiated	<b>S&amp;P</b> Messy play-Mud kitchen	<b>S&amp;P /SEMH</b> PE-Park and Field/SI Child initiated	<b>S&amp;P</b> Messy play- Mud kitchen/SI
<b>15:15</b>	Quiet time Home	Quiet time Home	Quiet time Home	Quiet time Home	Quiet time Home