

## Cognition and Learning

Activities will vary based on student's abilities:

### Maths: Geometry, Properties of Shape and Measure.

- Sorting by size, or shape
- Exploring and recognizing 2D shapes.
- Going on a shape hunt – recognizing shapes in the environment.
- Making seasonal shape pictures.
- Exploring the properties of shapes.
- Exploring seasonal shapes.
- Sort objects according to size, exploring big, small, long, short.
- Use non-standardized measures to compare length.
- Explore weight using balance scales, sort objects according to heavy and light.
- Explore capacity and develop an understanding of the terminology, full, empty, half-full/empty.

### Literacy & Phonics

- Focus books: *We are going on a leaf hunt*, *Leaf man*, *Little Acorns*, *Tree*, *Percy's Park – a year in Percy's Park*, *The Winter King* and *the Summer Queen*.
- Phonics: Phase 2 Set 5 (h, b, f, ff, l, ll, ss) and Phase 3, blending and segmenting.
- Handwriting practice: dough-disco and Squiggle as you Wiggle for writing.
- Communication boards, exploring key topic vocabulary.
- Make our own seasonal book.
- Writing captions and lists.
- Role play.
- Sequence stories.
- Write a Christmas list, make and write Christmas cards.

### Social Emotional Wellbeing

- Continuing our exploration of emotions using the Colour Monster.
- Identifying and naming emotions.
- Circle time – a time to talk.
- Turn-taking games, playing in a small group.

## Communication and Interaction

- Good morning/afternoon circle time
- Making choices of activities and at snack/lunch time – being able to say what we like/don't like.
- Lego Therapy groups.
- Opportunities for intensive interaction.
- Friday afternoon tuckshop – interaction and communication, learning about money exchange, learning to recognise coins.
- Celebrating birthdays within the class.
- Group and board games.

## Physical and Sensory Development

- Exploring different ways we can move in dance.
- Ball skills – rolling, throwing and catching.
- Fine motor skill activities including zip and button boards.
- Exploring seasonal sensory trays.
- Music: exploring seasonal/weather sounds, songs and rhymes.
- Enrichment afternoons – sensory play, sensory stories.

## Half Termly Plan Term 2 2020

### Kingfisher Class

### Seasons



### Independence

- Unpacking school bags in the morning.
- Placing photograph on the registration board in the morning.
- Hanging up coats.
- Putting on coats at playtime.
- Handwashing.
- Brushing hair.
- Tidying away after snack, lunch and play – taking ownership of our belongings.
- Managing individual visual schedules throughout the day.
- Classroom jobs, e.g. helping set up lunch table.

### Cognition and Learning Topic

- Autumn nature walk – collecting photographs and items that show us it is Autumn. Use these to create a collage.
- Weather through the seasons.
- Start tracking a tree, children take photographs of a tree, throughout the academic year, to track how it changes through the seasons.
- Keeping warm/cool/dry – learn about seasonal clothes.
- Explore different activities that we do in different seasons.
- Compare pictures of the seasons.
- Sort seasonal pictures into the season to which they belong, then sort the seasons into the correct sequence.
- Animals and the seasons.
- Plants and the seasons.
- Cooking: exploring seasonal foods, including Christmas baking and cooking.
- Make rain sticks.
- Create pictures of trees through the seasons.
- Hot and cold pictures..
- Making cards and decorations for Christmas, using different clays.