

## Kingfisher Class Timetable 2020/21

**EHCP headings: S&P** = Sensory & Physical, **C&L** = Cognition & Learning, **C&I** = Communication & Interaction, **SEMH** = Social Emotional and Mental Health.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>09:00</b>	<b>C&amp;I, SEMH</b> Arrival, unpack bags Self-registration	<b>C&amp;I, SEMH</b> Arrival, unpack bags Self-registration	<b>C&amp;I, SEMH</b> Arrival, unpack bags Self-registration	<b>C&amp;I, SEMH</b> Arrival, unpack bags Self-registration	<b>C&amp;I, SEMH</b> Arrival, unpack bags Self-registration
<b>09:15</b>	<b>C&amp;L, C&amp;I, S&amp;P, SEMH</b> Child-initiated/Numeracy enhanced provision  Individual Targets	<b>C&amp;L, C&amp;I, SEMH</b> Circle Time Good morning, who is here today? Date, day, weather  <b>C&amp;L, C&amp;I, S&amp;P</b> Food Tech	<b>C&amp;L, C&amp;I, S&amp;P, SEMH</b> Child-initiated/Numeracy enhanced provision  Individual Targets	<b>C&amp;L, C&amp;I, S&amp;P, SEMH</b> Child-initiated/Numeracy enhanced provision  Individual Targets	<b>C&amp;L, C&amp;I, S&amp;P, SEMH</b> Child-initiated/Numeracy enhanced provision  Individual Targets
<b>09:45</b>	<b>S&amp;P, C&amp;I</b> Sensory Circuits	<b>S&amp;P, C&amp;I</b> Sensory Circuits	<b>S&amp;P, C&amp;I</b> Sensory Circuits	<b>S&amp;P, C&amp;I</b> Sensory Circuits	<b>S&amp;P, C&amp;I</b> Sensory Circuits
<b>10:00</b>	<b>C&amp;L, C&amp;I, SEMH</b> Circle Time Good morning, who is here today? Date, day, weather Numeracy input		<b>C&amp;L, C&amp;I, SEMH</b> Circle Time Good morning, who is here today? Date, day, weather Numeracy input	<b>C&amp;L, C&amp;I, SEMH</b> Circle Time Good morning, who is here today? Date, day, weather Numeracy input	<b>C&amp;L, C&amp;I, SEMH</b> Circle Time Good morning, who is here today? Date, day, weather Numeracy input
<b>10:15</b>	<b>C&amp;L, C&amp;I</b> Phonics	<b>C&amp;L, C&amp;I</b> Phonics	<b>C&amp;L, C&amp;I</b> Phonics	<b>C&amp;L, C&amp;I</b> Phonics	<b>C&amp;L, C&amp;I</b> Phonics
<b>10:30</b>	<b>SEMH/C&amp;I</b> Snack/Break/Personal care	<b>SEMH/C&amp;I</b> Snack/Break/Personal care	<b>SEMH/C&amp;I</b> Snack/Break/Personal care	<b>SEMH/C&amp;I</b> Snack/Break/Personal care	<b>SEMH/C&amp;I</b> Snack/Break/Personal care
<b>11:00</b>	<b>C&amp;L, C&amp;I, S&amp;P, SEMH</b> Teach Worktrays  Movement Break  Literacy Input	<b>C&amp;L, C&amp;I, S&amp;P, SEMH</b> Teach Worktrays  Movement Break  Literacy Input	<b>C&amp;L, C&amp;I, S&amp;P, SEMH</b> Teach Worktrays  Movement Break  Literacy Input	<b>C&amp;L, C&amp;I, S&amp;P, SEMH</b> Teach Worktrays  Movement Break  Literacy Input	<b>C&amp;L, C&amp;I, S&amp;P, SEMH</b> Teach Worktrays  Movement Break  Literacy Input
<b>11.50</b>	<b>SEMH</b> Lunch	<b>SEMH</b> Lunch	<b>SEMH</b> Lunch	<b>SEMH</b> Lunch	<b>SEMH</b> Lunch
<b>12.20</b>	<b>C&amp;I, S&amp;P</b> Outdoor Play	<b>C&amp;I, S&amp;P</b> Outdoor Play	<b>C&amp;I, S&amp;P</b> Outdoor Play	<b>C&amp;I, S&amp;P</b> Outdoor Play	<b>C&amp;I, S&amp;P</b> Outdoor Play
<b>12:50</b>	<b>C&amp;I, S&amp;P</b> Good afternoon Movement	<b>C&amp;I, S&amp;P</b> Good afternoon Movement	<b>C&amp;I, S&amp;P</b> Good afternoon Movement	<b>C&amp;I, S&amp;P</b> Good afternoon Movement	<b>C&amp;I, S&amp;P</b> Good afternoon Movement
<b>01:00</b>	<b>C&amp;I, SEMH</b> Attention Autism/ Lego Therapy/ Speech and Language/Intervention Groups	<b>C&amp;I, SEMH</b> Attention Autism/ Lego Therapy/ Speech and Language/Intervention Groups	<b>C&amp;I, SEMH</b> Attention Autism/ Lego Therapy/ Speech and Language/Intervention Groups	<b>C&amp;I, SEMH</b> Attention Autism/ Lego Therapy/ Speech and Language/Intervention Groups	<b>C&amp;I, SEMH</b> Attention Autism/ Lego Therapy/ Speech and Language/Intervention Groups
<b>01:15</b>	<b>C&amp;I, C&amp;L, S&amp;P</b> Writing: Letter formation  Guided Reading	<b>C&amp;I, C&amp;L, S&amp;P</b> Writing: Letter formation  Guided Reading	<b>C&amp;I, C&amp;L, S&amp;P</b> Writing: Letter formation  Guided Reading	<b>C&amp;I, C&amp;L, S&amp;P</b> Writing: Letter formation  Guided Reading	<b>C&amp;I, C&amp;L, S&amp;P</b> Writing: Letter formation  Guided Reading

<b>01:40</b>	<b>C&amp;L, C&amp;I</b> Topic – understanding our world	<b>SEMH, S&amp;P</b> Art	<b>S&amp;P, C&amp;I</b> P.E.	<b>C&amp;I, S&amp;P, SEMH</b> Music	<b>C&amp;I, S&amp;P, SEMH</b> Sensory Garden / mud kitchen/ sensory play.
<b>02:10</b>	<b>SEMH, S&amp;P</b> Life Skills	<b>SEMH, C&amp;I</b> Small group games	<b>C&amp;L, C&amp;I</b> Computing.	<b>SEMH, S&amp;P</b> Life Skills	
<b>02:30</b>	<b>SEMH, C&amp;I</b> Snack/Personal Care/Peer Interaction	<b>SEMH, C&amp;I</b> Snack/Personal Care/Peer Interaction	<b>SEMH, C&amp;I</b> Snack/Personal Care/Peer Interaction	<b>SEMH, C&amp;I</b> Snack/Personal Care/Peer Interaction	<b>SEMH, C&amp;I, C&amp;L</b> Tuck Shop Snack/Personal Care
<b>02:45</b>	<b>C&amp;I</b> Story time End of day routine Goodbye circle	<b>C&amp;I</b> Story time End of day routine Goodbye circle	<b>C&amp;I</b> Story time End of day routine Goodbye circle	<b>C&amp;I</b> Story time End of day routine Goodbye circle	<b>C&amp;I</b> Story time End of day routine Goodbye circle
<b>3:00-3:15</b>	Home	Home	Home	Home	Home