

## Cognition and Learning

### Maths

Children will have structured sessions focussing on counting and number recognition up to 5. We will explore a range of shapes and use shapes in art lessons for printing and to create pictures.

### English

We will listen to stories and explore books. Some children will explore letter formation and matching letters in their names.

Most English and Maths learning will take place as part of discrete TEACCH sessions, although we will use opportunities to recognise letters and numbers and to count objects in the school environment.

## Cognition and Learning Topic

Our topic this term is "Light and Dark". Most of our topic learning will happen during art, mark making or Attention Autism sessions, however, every opportunity to learn about the topic that presents itself will be explored.

Children will have the opportunity to explore their senses through various sensory activities. We will use paint and be inspired by seasonal events – firework paintings, Halloween printing – we will explore light and dark using torches and shadow puppets, and we will make "stained glass" style window decorations. We will also make lanterns and take inspiration from religious festivals including Diwali, Hanukah and Christmas.

## Communication and Interaction

Children will have opportunities throughout the day to work on their communication using their preferred means. There will be structured sessions where these are taught, using either PECS or communication books, but it is our aim that communication will be an integral part of all sessions.

Children will be encouraged to interact with adults and peers throughout the day in a range of contexts. Some of these will be more structured, where skills like turn taking are worked on, whereas other sessions will be less formal and children can develop their ability to share toys and play alongside their peers.

## Physical and Sensory Development

### Sensory circuits

All students will participate in Sensory Circuit sessions when they arrive in the classroom in the morning and after lunch each day. Students will use appropriate visuals to complete these sessions and be as independent as possible. Activities will include altering organising and calming.

### Music

We will be engaging in Interactive music sessions as well as exploring different styles of music. There are a variety of religious festivals happening this term – including Diwali, Hanukah and Christmas – so we will listen to music relating to these celebrations as well.

## Half Termly Plan Term 2 2020 - 21

Class - Owl

Topic – Light and Dark



## Independence

Children will be supported and encouraged to be independent and to learn independence skills throughout the day. This will include being as independent as possible at lunch and snack times, putting on coats etc. to go outside, and going to the toilet. More structured sessions, where fine and gross motor skills are developed, will also be taught to support children in this.

## Social Emotional Wellbeing

Good Morning and Good Afternoon Sessions will give children the opportunity to recognise themselves as part of the class, to identify the weather and what we might need to wear in those conditions.

Children will be encouraged to engage in various activities building on social skills, including turn taking, sharing and playing next to one another throughout the day.

Where appropriate, children's achievements during lessons will be shared with the group as a review of the lesson.