

## Owl Class Timetable 2020/21

EHCP headings: **S&P** = Sensory & Physical, **C&L** = Cognition & Learning, **C&I** = Communication & Interaction, **SEMH** = Social Emotional and Mental Health.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>09:00</b>	<b>S&amp;P</b> Children arrive and Sensory Circuits	<b>S&amp;P</b> Children arrive and Sensory Circuits	<b>S&amp;P</b> Children arrive and Sensory Circuits	<b>S&amp;P</b> Children arrive and Sensory Circuits	<b>S&amp;P</b> Children arrive and Sensory Circuits
<b>09:30</b>	<b>C&amp;I</b> Good Morning	<b>C&amp;I</b> Good Morning	<b>C&amp;I</b> Good Morning	<b>C&amp;I</b> Good Morning	<b>C&amp;I</b> Good Morning
<b>09:40</b>	<b>C&amp;I/SEMH</b> Circle time (Action Songs / relating to topic)	<b>C&amp;I/SEMH/S&amp;P</b> Circle Time (Interactive Music)	<b>C&amp;I/SEMH</b> Circle time (Counting Songs)	<b>C&amp;L/C&amp;I/SEMH/S&amp;P</b> Circle Time (Interactive Music)	<b>C&amp;I/SEMH</b> Circle time (Story Songs)
<b>10:05</b>	<b>I</b> Put on coats	<b>I</b> Put on coats	<b>I</b> Put on coats	<b>I</b> Put on coats	<b>I</b> Put on coats
<b>10.10</b>	<b>C&amp;I/SEMH/S&amp;P</b> Outdoor activity	<b>C&amp;I/SEMH/S&amp;P</b> Outdoor activity	<b>C&amp;I/SEMH/S&amp;P</b> Outdoor activity / Swimming (1)	<b>C&amp;I/SEMH/S&amp;P</b> Outdoor activity	<b>C&amp;I/SEMH/S&amp;P</b> Outdoor activity
<b>10:30</b>	<b>SEMH/C&amp;I</b> Snack/Break/ Personal Care	<b>SEMH/C&amp;I</b> Snack/Break/ Personal Care	<b>SEMH/C&amp;I</b> Snack/Break/ Personal Care	<b>SEMH/C&amp;I</b> Snack/Break/ Personal Care	<b>SEMH/C&amp;I</b> Snack/Break/ Personal Care
<b>11:00</b>	<b>C&amp;L / C&amp;I / S&amp;P</b> Food Tech	<b>C&amp;L</b> TEACCH	<b>C&amp;L</b> TEACCH	<b>C&amp;L</b> TEACCH	<b>C&amp;L</b> TEACCH
<b>11.15</b>		<b>C&amp;I / SEMH</b> Child Initiated Play	<b>C&amp;I / SEMH</b> Child Initiated Play	<b>C&amp;I / SEMH</b> Child Initiated Play	<b>C&amp;I / SEMH</b> Child Initiated Play
<b>11.40</b>	<b>C&amp;I / C&amp;L</b> Interactive Whiteboard	<b>C&amp;I / C&amp;L</b> Interactive Whiteboard	<b>C&amp;I / C&amp;L</b> Interactive Whiteboard	<b>C&amp;I / C&amp;L</b> Interactive Whiteboard	<b>C&amp;I / C&amp;L</b> Interactive Whiteboard
<b>11.50</b>	<b>C&amp;I</b> Lunch	<b>C&amp;I</b> Lunch	<b>C&amp;I</b> Lunch	<b>C&amp;I</b> Lunch	<b>C&amp;I</b> Lunch
<b>12.30</b>	<b>C&amp;I, SEMH</b> Outside Child initiated play	<b>C&amp;I, SEMH</b> Outside Child initiated play	<b>C&amp;I, SEMH</b> Outside Child initiated play	<b>C&amp;I, SEMH</b> Outside Child initiated play	<b>C&amp;I, SEMH</b> Outside Child initiated play
<b>13:00</b>	<b>C&amp;I/SEMH/S&amp;P</b> Sensory Circuits and Good Afternoon	<b>C&amp;I/SEMH/S&amp;P</b> Sensory Circuits and Good Afternoon	<b>C&amp;I/SEMH/S&amp;P</b> Sensory Circuits and Good Afternoon	<b>C&amp;I/SEMH/S&amp;P</b> Sensory Circuits and Good Afternoon	<b>C&amp;I/SEMH/S&amp;P</b> Sensory Circuits and Good Afternoon
<b>13.15 – 13.30</b>	<b>C&amp;I</b> Attention Autism ("Bucket Time")	<b>C&amp;I</b> Attention Autism ("Bucket Time")	<b>C&amp;I</b> Attention Autism ("Bucket Time")	<b>C&amp;I</b> Attention Autism ("Bucket Time")	<b>C&amp;I</b> Attention Autism ("Bucket Time")
<b>13:30</b>	<b>C&amp;I / SEMH</b> Child Initiated Play	<b>C&amp;L / C&amp;I / SEMH / S&amp;P</b> Sensory Story	<b>C&amp;L / C&amp;I / SEMH</b> Art / Topic work	<b>C&amp;L / C&amp;I</b> Mark Making	<b>C&amp;I/SEMH/S&amp;P</b> Sensory Activity / messy play
<b>13.45</b>				<b>S&amp;P</b> Sensory Integration	
<b>14:00</b>	Movement break	<b>S&amp;P</b> Sensory Integration	Movement break	<b>S&amp;P</b> Sensory Integration	<b>S&amp;P</b> Sensory Integration
<b>14:10</b>	<b>SEMH/C&amp;I</b> Drink/ Personal care	<b>SEMH/C&amp;I</b> Drink/ Personal care	<b>SEMH/C&amp;I</b> Drink/ Personal care	<b>SEMH/C&amp;I</b> Drink/ Personal care	<b>SEMH/C&amp;I</b> Drink/ Personal care
<b>14:30</b>	<b>C&amp;L</b> TEACCH	<b>C&amp;I/SEMH</b> MUGA (outdoor activity)	<b>C&amp;I/SEMH</b> Sensory Garden	<b>C&amp;I/SEMH</b> Park and Field	<b>C&amp;I / SEMH</b> Choosing Time
<b>14.55</b>	<b>SEMH</b> Quiet time / Prepare to leave	<b>SEMH</b> Quiet time / Prepare to leave	<b>SEMH</b> Quiet time / Prepare to leave	<b>SEMH</b> Quiet time / Prepare to leave	<b>SEMH</b> Quiet time / Prepare to leave
<b>15:15</b>	Home	Home	Home	Home	Home