

Cognition and Learning

Maths:

This term we will be learning and exploring money. Recognising coins, understanding how many of one coin can add up to make another coin. We will also be exploring simple addition and subtraction with money.

English:

Throughout the term we will be continuing to develop our communication skills throughout our school day and during our structured communication sessions. We will have the opportunity to use our Communication books to engage in conversations with adults and peers. Some of us will also be engaging in regular Phonics sessions.

We will also be continuing to develop our fine motor skills through pencil control and fine motor activities as well as developing our letter formation.

Our English and Maths will be delivered through TEACCH and discrete lessons.

Cognition and Learning cont.

Topic

Our Topic this term is Light and Dark. We will be exploring light and dark within our environment- dark evenings and change in season, as well as exploring shadows and how we use light to make the dark shadows.

Art

This term we will be looking at creating a range of end products using light and dark colours, as well as exploring the use of light when we create our own lanterns. We will also be exploring with a range of resources to create firework pictures and our own Poppies for Remembrance Sunday.

Communication and Interaction

Opportunities throughout the day to use preferred method of communication with both adults and peers.

To have structured Communication sessions where Phonics sessions will be completed and the opportunity for those who use PECS or Communication books to engage in activities to develop communication skills.

Opportunities throughout the school day to engage with peers and to show an understanding of 'appropriate' behaviours to display when interacting with peers.

To engage in daily Good Morning and Good Afternoon sessions with peers and to communicate and interact with others during these times.

Term 2 2020-2021

Class- Penguin

Topic - Light
and dark



Physical and Sensory Development

Sensory circuits- All students will participate in Sensory Circuit sessions which run twice daily in Penguin Class. All students will use appropriate visuals to complete these sessions and be as independent as possible. Activities will include altering organising and calming

PE:

We will be developing a range of skills during our weekly PE sessions, including hand eye coordination and developing our gross motor skills. We will also be developing our skills to follow simple instructions.

Music:

We will be engaging in twice weekly Interactive music sessions as well as exploring how we can make music 'light' and 'dark' with the different tempos and instruments we use.

Independence

We will be continuing with our daily independence sessions which will be building on our fine motor skills and our turn taking skills with reduced prompting and support from an adult. We will also be encouraged throughout our school day to be as independent as possible with our work and other activities we participate in.

Cooking

This term we will be building on following simple symbol instructions to create an end product in cooking, as well as building independence with using a range of utensils.

Social Emotional Wellbeing

This term we will be continuing to work on developing our understanding of our own emotions as well as the emotions of others. This will be done through expressing how we are feeling in our Good Morning and Good Afternoon sessions, as well as referring to how students are feeling throughout their school day. For staff to also discuss how they are feeling to further demonstrate the range of feelings we can express.

This term we will also be introducing the use of Zones of Regulation which will support the students with strategies to help support them if they start to feel overwhelmed. It provides them with ideas of activities to complete if they are feeling under or over stimulated