

Understanding My World

- Sensory exploration of the seasons and materials found in each season.
- Seasonal foods: smelling, exploring and making foods.
- Seasons across the world
- Weather and how this changes through the seasons, what weather should we expect.
- What we need to wear in different seasons
- Growing cress in different environments to see which grows best
- Animals within the seasons what they need to survive/ different habitats

Physical Skills

- Fundamental movement skills
- Turn taking games with peers/ small team games
- Sensory exploration/ fine motor skills related to our seasons (picking up leaves, sieving sand, water play etc.)
- Messy play to support fine motor skills across the seasons (mud, water, sand etc.)
- Exploring how we can make our body move differently – fast, slow, crawling, walking, hopping, jumping etc.
- Repeating patterns in action rhymes and songs which link to seasons & weather..

Life Skills

- What we need to wear in different seasons and being able to dress ourselves
- Being able to clear up after ourselves after snack and meal times
- Being able to dress ourselves for the weather
- Taking ownership of our belongings and putting them away
- Being able to follow my daily routine and transition independently
- How do I become more independent; hand washing, getting dressed, washing up, tidying up.
- Planting seasonal plants and watching them grow over the term. Looking after them watering etc.
- Being able to wash hands/face and clean teeth.

Communication

- Making choices at Snack/Lunch Time.
- Visits to the School Library to choose and share stories.
- Topic linked Class Story Books – shared as a whole class and in small groups. Role play around stories and exploring key language and meaning.
- Blank level questioning around seasons
- Daily phonics sessions
- Mark making/hand writing practice
- Tree seasons, seasons come and go, stroll through the seasons, a year in nature, the squirrels busy year books.
- Using communication boards/ PECS to talk about seasons, what can you see sentences
- Colourful semantics around seasons topic

Term 2 Sept 2020

Robin Class

Seasons



Problem Solving

- Number recognition, shape recognition and colour recognition.
- Awareness of number activities and counting
- Group numbers, shapes and colours
- Beginning to count and add numbers.
- Exploring colour through the seasons and how colours change
- Using our seasons topic to explore shapes and numbers (amount of leaves, trees etc.)
- Exploring in, on, or under.
- Measuring trees, plants, leaves etc.
- Grouping into season characteristics.

Intensive and Peer Interaction

- Opportunity for intensive interaction
- Take a turn going around the circle and saying "Hello/Good Morning/Good Afternoon." Every time a peer successfully greets everyone, cheer for the person.
- Turn taking games such as skittles, building, Lego therapy, sensory trays
- Intensive interaction with a member of staff
- Helping with jobs around the classroom such as washing up, pushing the lunch trolley
- Soft play with peers
- Outside games in the playground
- Seesaw and swing with peers

Creativity

- Make our own forest picture (outside materials)
- Making rain shakers for music
- Exploring weather and seasons songs
- Different seasons pictures/ art
- Tree art through the seasons
- Christmas art
- Creating Christmas cards and tree hangers
- Making musical instruments from natural materials from outside
- Leaf printing
- Making our own season sensory bottles

Enrichment

Pupils to choose from a selection of Lower School Enrichment activities including:

- Art
- Baking
- Relaxation & Massage
- Multi-Sports
- Sensory Adventure
- Outdoor learning
- Dance, music & movement
- Rebound Therapy