

Understanding My World

- Exploring our Environment – how do we get to important places in our school? Where do we go to find the Headteacher? Where do we go to find the nurse? Where do we go to find books? Where do we wash our hands? Where do we eat our lunch?
- Exploring our Community – where do we go in our community to find important things such as food or medicine?
- How do we cross the road safely? Exploring different types of pedestrian crossings in our community and how we use them safely.
- How do plants grow? Sensory story to explore the 5 key things plants need to grow.
- What does the weather look like where we live? What weather can we expect to see during Spring, Summer, Autumn and Winter?

Physical Skills

- Cosmic Yoga - <https://www.youtube.com/watch?v=ArOzn2dtDdA>
- <https://www.youtube.com/watch?v=pMeKIAEpWxw>
- Weekly SkillGo Sports Coaching (Tuesday am)
- Use of small and large equipment (Indoors and Outdoors) and exploring which parts of the body I need to use them.
- Development of fine motor skills through puzzles, threading, washing dolls, brushing hair and teeth, dressing and undressing etc.
- Repeating patterns in action rhymes and songs which link to The Environment.

Life Skills

- Daily Routine – how do we get dressed? What do I need to wear depending on the weather outside? What do we need to wear during different seasons?
- Daily Routine – what do I need to do in my home environment each morning to get ready? What do I need to do before bed to get ready?
- Making and preparing healthy choices at snack and lunchtime – where do the ingredients come from? How do we combine them together to make a healthy snack?
- Understanding our home environment – what do different things in our home do? Exploring technology around the home, in particular, in the kitchen.

Term 2 – November 2020

Scotney

The Environment



Communication

- Sensory Stories – Pupils to take part in a range of sensory stories engaging with different materials, role play and recalling key facts from the stories using symbols to make choices and recording answers using their preferred method.
- Making choices at Snack/Lunch Time.
- Visits to the School Library to choose and share stories.
- Topic linked Class Story Books – shared as a whole class and in small groups. Role play around stories and exploring key language and meaning.

Problem Solving

- Exploring size order – which tree is the tallest? Which tree is the shortest? Which pumpkin is biggest? Which pumpkin is smallest?
- Creating 2 and 3 stage repeating patterns using vegetable stampers cut into 2D shapes.
- Using numbers to measure objects in our environment.
- Counting objects in our environment and identifying numerals to match.
- Identifying coins to use and spend when out in our community.

Intensive and Peer Interaction

- Opportunity for intensive interaction
- Take a turn going around the circle and saying “Hello/Good Morning/Good Afternoon.” Every time a peer successfully greets everyone, cheer for the person.
- Zones of Regulation Morning Registration – pupils choose a friend (identifying them from their picture) to say good morning to and ask them how they are feeling. Pupils to identify which colour zone they are in and friend to place them in that zone on registration board.
- Musical Chairs
- Musical “Hot Potato”
- Outdoor play games with peers.

Creativity

- Pumpkin Carving – pupils manipulating the pumpkin flesh and seeds through sensory play and designing spooky faces to carve with adult support.
- Creating trees using fingerprints to create leaves on trees.
- Leaf and tree rubbing.
- Crazy Colour Leaves - <https://artprojectsforkids.org/how-to-draw-a-leaf-pattern-resist/>
- “Scarecrow Song” with actions - <https://www.youtube.com/watch?v=geFvOfBQNbE>
- Listening and hearing sounds in our environment.

Enrichment

Pupils to choose from a selection of Upper School Enrichment activities including:

- Media and Games
- Health and Beauty
 - Cooking
 - Multi-Sports
- Gym and Fitness
- Sensory Adventure
 - Hydrotherapy
 - Rebound Therapy