

Understanding the World

1. Bonfire night – What is it?
2. Remembrance Day – What is it?
3. What happens in Autumn? Seasonal changes.
4. What is a post office and post worker? What do they do?
5. How do we celebrate Christmas?
6. How is Christmas celebrated around the world?
7. The Nativity story – What is it?

Physical Development

Ball Skill Development:

1. Control a ball around different parts of the body.
2. Throw/ roll balls towards targets in different spaces.
3. Control balls using bats, rackets, sticks etc. along lines.
4. Bounce and catch balls to self/ others.
5. Keep a balloon in the air using body to control.
6. Control different balls, balloons etc. on lines, with hands and feet.

Personal, Social and Emotional Development

1. Asking for help.
2. Attempting new/ less familiar tasks.
3. Keeping safe.
4. Developing friendships with peers – how can we be a good friend? How can we help each other?
5. What clothing do we need for different weather?

Term 2

EYFS

Once Upon a Time



Literacy

- 1&2. 'The Gingerbread Man' – Activities linked to story.
- 3&4. 'Goldilocks and the Three Bears' – Activities linked to story.
5. 'William's Winter Wish' – Activities linked to story.
6. 'A Loud Winter's Nap' – Activities linked to story.
7. 'The Queen's Present' – Activities linked to story.

Daily:

- Fine Motor Development Activities.
- Phonics – Phase 2 (M, D, G, O, C, K).
- Name Recognition and tracing.

Maths

1. Numbers 1-10 – Ordering and matching quantities.
2. Numbers 1-20 – Ordering and matching quantities.
3. Counting on and back between 1-20.
4. Recognising more/ fewer between 1-20.
5. Naming 2D shapes.
6. Naming and matching 2D shapes.
7. Sorting 2D shapes.

Communication and Language

1. Actively using communication systems – Communication Books, Makaton, Visual Supports, when making requests and talking to others.
2. Asking and answering questions.
3. Following instructions to locate items and move to different locations/ during lessons.
4. Communicating with different listeners – familiar and unfamiliar.
5. Developing listening and attention skills through Phase 1 Attention Autism.
6. Responding to visual supports and sand timers.

Expressive Arts and Design

Art:

1. Firework pictures.
2. Poppy collage.
3. Autumn leaf animals.
4. Design a stamp.
5. Design a Christmas card.
6. Make a reindeer.
7. Make a calendar.

Music:

- Learning a weekly song (words and Makaton signs). Performing to others and using props to support performance.

Independence

1. Developing independence – classroom jobs/ responsibilities.
2. Dressing/ undressing for PE, toileting/ washing hands/ personal care and hygiene.
3. Following instructions to locate items.
4. Taking care and ownership of personal belongings.
5. Putting on own shoes and socks.
6. Opening packets / cutting up dinner.