

## Understanding the World

- Ourselves – similarities and differences between us.
- Who is in my family?
- Who lives in my house?
- What are the different parts of our body called?
- Exploring our senses - What parts of the body are important for exploring our sense of smell, taste, touch, sight, sound?
- How can we tell how other people are feeling?
- Developing basic desktop and tablet skills.

## Physical Development

- Listening skills.
- Moving in different ways – gross motor development.
- Health and Self-Care – Developing Independence.

## Personal, Social and Emotional Development

- New Beginnings.
- Developing relationships with adults and peers.
- Developing Independence.

Term 1

## Literacy

- Key Text – 'Elmer'.
- Non-fiction texts related to the body, family.
- Stories and Rhymes.
- Fine Motor Development Activities.
- Phonics – Phase 2.
- Name Recognition.

EYFS

Head, Shoulders,  
Knees and Toes



## Maths

- Developing counting from 0-20 – recognising numerals and counting objects.
- Recognising colours.
- Shape and colour patterns.
- Size ordering – big and small objects.

## Communication and Language

- Developing listening and attention skills – Game, Attention Autism.

## Expressive Arts and Design

- Self portraits.
- Making stick puppets based on different family members.
- Skeleton straw pictures.
- Activities linked to our senses: Explore which parts of the body can be used to make sounds to accompany songs.
- Drawing and painting to music.
- Role play – home corner, opticians, doctors surgery.

## Independence

- Developing Independence – Health and Self-Care.