

MODULE SUMMARY

TERM: 3

CLASS: Flamingo

The topics this term will be: On The Move

Below is an outline of some of the target areas we will be focusing on across the term. There are also some examples of activities that could be developed both at school and at home.

Mathematics

- Counting – Different quantities, matching quantities to numerals, recognising numerals and words, ordering numbers, finding more or less, one, two and three digit addition and subtraction, place value, number bonds, Multiplication, Division, Counting on and back, Money, odd and even numbers, 2D and 3D shapes, half and quarter, time.
- Rhymes and songs.
- Maths games.

At home:

Counting everyday items at home, when out in the community, and when shopping.

Using money to buy items.

Looking at clocks and discussing the time.

Talking about time when completing daily routines.

Singing number songs.

Watching Makaton songs and rhymes.

Play games with counting activities in them.

Online – MyMaths.

Communication and Language

Literacy

- Reading – Phonics – Guided Reading. Class stories – Mr Grumpy's Motor Car and Emma Jane's Aeroplane.
- Writing – Fine motor skill development – threading, peg boards, inset puzzles. Recognising and copying letters and words. Using a range of different materials to make marks, such as overwriting sheets. Writing about our class story. Sharing ideas with others. Sharing and writing our own ideas. Weekend News writing. Using descriptions to expand writing. Using technology for writing. Writing for different purposes. Prefixes and suffixes.
- Speaking and Listening – Opportunities will be built into all areas of the school day. Sulp sessions. Weekly therapy input. EHCP Outcome focus.

At home:

Sharing books and listening to stories together.

Encouraging use of communication systems.

Fine motor skills – pegging the washing on the line, stirring food etc.

Weekend News Books.

Sensory

- Pupils will be offered the chance to complete sensory circuits. Sensory circuits are used to support the children to engage in various activities, and to remain focussed and on task for longer periods of time.
- Attention All carried out daily to support attention levels and prepare pupils for learning.
- Individual SALT and OT programmes.

Physical Development

- Opportunities to access the outside areas around school across the school day. Sensory circuits. PE sessions in the hall/outside using various equipment, learning to follow instructions and playing small games. Team Games and Races. Encouraging children to change into their PE kits independently.

Expressive Arts and Design

- Music – Using different instruments to copy rhythms, singing and dancing, different music genres. Making instruments. Using our bodies to make sounds. Rhythm, pitch, dynamics, tempo. Christmas songs and rhymes.
- Art – Making choices when offered a range of different materials to explore, finding relevant materials and tools to complete art activities, creative and messy activities. Topic based activities and learning.

Understanding The World

- RE – Christianity
- UTW – On The Move – transport that we use in the community. Safe travel. How does transport work. Transport then and now.

Computing

- A range of ICT equipment – Ipad, Interactive Whiteboard, Computer, Beebot, interactive games. Use of technology for Maths and Writing. Using technology to research as part of UTW.

Personal, Social and Emotional Development

- Turn taking and playing with friends, sharing materials and toys, making choices, sharing and turn taking, changing for PE, washing hands before snack, lunch etc., attempting tasks independently, learning about being safe and safe transitions, communication, following the daily routine/schedule.
- Weekly inclusion sessions planned for each individual.
- Weekly off-site activities – Tesco, Library, Environmental Walk, Park.

At home:

Encourage your child to be as independent as possible in different activities such as dressing and communication.